



St Joseph's PLC Learning Cycle

Q3. How will we respond when some students do not learn?

If required...Develop an INTERVENTION PLAN for those students who may require more time to learning the 'I can/s...'

Review Identified Essential Learning & Learning Goals, ie. 'I can...' Statements

Q1. What is it we want our students to know and be able to do?

Develop an ACTION PLAN, ie. Timeline for the implementation of the Learning Cycle

3 Big Ideas That Drive the Work of our Professional Learning Community

1. A Focus on Learning
2. A Collaborative Culture and Collective Responsibility
3. A Results Orientation

Review/Develop the COMMON ASSESSMENT TASK, being sure to account for each 'I CAN...' statement

Implement COMMON ASSESSMENT TASK and organise & analyse DATA

Develop SMART GOAL/S (this maybe for the essential learning or for the individual 'I can..' statements

Give COMMON ASSESSMENT TASK and organise & analyse DATA

Q2. How will we know if each student has learned it?

FORMATIVELY ASSESS

ADJUST

TEACH

Q3. How will we respond when some students do not learn?
Q4. How will we extend the learning for students who have demonstrated proficiency?

TEACH using Effective Teaching Strategies

COLLABORATIVELY develop/share ideas to be used in lessons during the learning cycle