St Joseph's PLC Learning Cycle

Q3. How will we respond when some students do not learn?

> If required...Develop an INTERVENTION PLAN for those students who may require more time to learning the 'I can/s...'



Give COMMON ASSESSMENT TASK and organise & analyse DATA

02. How will we know if each student has learned it?

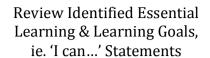


TEACH

FORMATIVELY

ASSESS

TEACH using Effective **Teaching Strategies**



01. What is it we want our students

to know and be able to do?



Develop an ACTION PLAN, ie. Timeline for the implementation of the Learning Cycle



3 Big Ideas That Drive the Work of our Professional Learning Community

> 1. A Focus on Learning 2. A Collaborative Culture and Collective Responsibility 3. A Results Orientation



Q3. How will we respond when some students do not learn? Q4. How will we extend the learning for students who have demonstrated proficiency?

lessons during the learning cycle





Review/Develop the COMMON ASSESSMENT TASK, being sure to account for each 'I CAN...' statement

Things May God Be GV



Implement COMMON ASSESSMENT TASK and organise & analyse DATA



Develop SMART GOAL/S (this maybe for the essential learning or for the individual 'I can..' statements